



Tour Program, Lessons and Activities Connections to the CA Common Core State Standards (CA CCSS)

5th Grade

The Shoreway Environmental Center Tour Program and supporting activities (pre and post tour activities) are linked to CA CCSS and Education and the Environment Initiative (EEI) Curriculum:

Reading Standards for Literature (RL):

- RL3. – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g. how characters interact).
- RL4. – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- RL5. – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
- RL7. – Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g. graphic novel, multimedia presentation of fiction, folktale, myth, poem).

Reading Standards for Informational Text (RI):

- RI1. – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from text.
- RI3. – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- RI5. – Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
- RI7. – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to question quickly or to solve a problem efficiently.
- RI9. – Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Reading Standards for Foundational Skills (RF):

- RF4. – Read with sufficient accuracy and fluency to support comprehension.
 - a. Read on-level text with purpose and understanding.
 - b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression in successive readings.
 - c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Writing Standards (W):

- W1. – Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
 - a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
 - b. Provide logically ordered reasons that are supported by facts and details.
 - d. Provide a concluding statement or section related to the opinion presented.
- W5. – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- W8. – Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Speaking and Listening Standards (SL):

- SL1. – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
 - a., b., c., d.

Language Standards (L):

- L2. – Spell grade-appropriate words correctly, consulting references as needed.
- L4. – Determine or clarify the meaning or unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
 - c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases and to identify alternate word choices in all content areas. CA

See reverse side for a matrix of the activities/presentations and their correlating standards.



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Shoreway Environmental Center Tour Connections to CA Common Core State Standards – 5th Grade

5 th Grade	CA Common Core State Standards					
Pre-Tour Activities	Reading Standards for Literature (RL)	Reading Standards for Informational Text (RI)	Reading Standards for Foundational Skills (RF)	Writing Standards (W)	Speaking and Listening Standards (SL)	Language Standards (L)
Resource conservation	3	1; 9		1a	1a, b, c, d	
Resource conservation quiz	4	5	4a.		1a, b, c, d	
Vocabulary	4	3			1a, b, c, d	2; 4c
Tour						
Intro/Resource conservation/4Rs		3	4a.			
Outdoor education area activities	4; 5; 7	3				
Hands-on sorting game, can activity	4	5; 7				
Walking Tour/Hallway	4		4a, b, c			2; 4c
Reflection and Wrap-Up				1a, b, d		
Post-Tour Activities						
Pledge to Reduce Waste!				8		
Thinking about your tour		9	4c.	5; 8	1a, b, c, d	2; 4c