

Rainbow Weaver

By Linda Elowitz Marshall

Student Discussion Questions

Grades K-5
Time: 20-30 min



Listen to instructions
for this lesson [HERE](#)



Virtual Book Read Out-Loud:

English: www.youtube.com/watch?v=Hd7uGghl-Gk&

Spanish: www.youtube.com/watch?v=nCkd6VBwmzk

Pre-Reading Question

After seeing the cover and hearing the title, what do you think the book is about?

Post-Reading Question

1. How does the story of Ixchel make you feel? Describe.
2. Why does Ixchel want to help her mother weave?
3. How does Ixchel find a way to weave without thread? What life skills does she use?
4. Do you like to help your family with their work? How do you help at home?
5. Why are there plastic bags littered around the milpa (field)?
6. Do you see plastic bags or other litter around your neighborhood? Describe at least one thing everyone can do to help prevent plastic bags from ending up where they do not belong.
7. How does collecting the plastic bags have more than one positive effect on Ixchel and her community?
8. Which of the 4R's does Ixchel use? Reduce, reuse, recycle, or rot?
9. If you were Ixchel, what material would you try to weave if you could not have thread?
10. Think of a time when you were struggling to make something, and you found a solution or alternative like Ixchel. Describe what you did (or could have done).

We'd love to hear from you! After completing this lesson with your student(s), please fill out this short survey to provide feedback that will help us improve our future lessons: surveymonkey.com/r/WasteLessonSurvey. Thank you!

¡Sí, Se Puede! Yes, We Can!

By Diana Cohn

Student Discussion Questions

Grades K-5

Time: 20-30 min



Virtual Book Read Out-Loud:

www.youtube.com/watch?v=P3P5aUzacNU

 Listen to instructions for this lesson [HERE](#)

Pre-Reading Question

After seeing the cover and hearing the title, what do you think the book is about?

Post-Reading Question

We'd love to hear from you! After completing this lesson with your student(s), please fill out this short survey to provide feedback that will help us improve our future lessons: surveymonkey.com/r/WasteLessonSurvey.

1. How does the story of Carlitos and his mamá make you feel? Describe.
2. Why does Carlitos' mamá have to work at night? Why does she have so many jobs?
3. Picture someone you know that has more than one job. Why do you think some people have to work multiple jobs while others have one job or no job?
4. Do you think that is fair? Explain.
5. Had you heard about strikes before reading this book?
6. What is a strike? Why are they important? Describe.
7. Why is it important for Carlitos' mamá and the janitors to strike?
8. Why do you think the author tells us where Carlitos' classmates' families are from?
9. Do you think about the people who clean your school or home?
10. Do you remember to say "thank you" whenever you see them? What is another way you can show you appreciate their hard work?
11. Think of a time when you experienced or saw something unfair and you wanted to make a change. What is a strategy you used (or could have used) to take action?

Where's Rodney?

By Carmen Bogan

Student Discussion Questions



Listen to instructions
for this lesson here

Grades K-5
Time: 20-30 min



Virtual Book Read Out-Loud:

www.youtube.com/watch?v=3BS1PRM-Tx8d

Pre-Reading Question

After seeing the cover and hearing the title, what do you think the book is about?

Post-Reading Question

1. How does the story about Rodney make you feel? Describe.
2. What are some things you like about the outdoors?
3. What do you think we can learn from being outdoors?
4. Why does Rodney not pay attention when Ms. Garcia is asking him questions?
5. Why does Rodney's mom not want him to play at the park with the yellow grass?
6. Do you like spending time outside by where you live? Why or why not?
7. Why do you think Ms. Garcia takes the class on a field trip to the big park?
8. Why do you think the school bus had to go so far from Rodney's school to get to the big park?
9. Why do you think Rodney had not visited the big park before?
10. What are the differences between the park with the yellow grass and the big park?
11. Why did Rodney say the big park was "majestic" at the end?

We'd love to hear from you! After completing this lesson with your student(s), please fill out this short survey to provide feedback that will help us improve our future lessons: surveymonky.com/r/WasteLessonSurvey. Thank you!